



Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)

Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008

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Code of Conduct

Content

Unit-1: Institutional Code of Conduct for Students

- 1.1 Discipline
- 1.2 I-Card
- 1.3 Values
- 1.4 Appearance
- 1.5 Use of Mobile Phone
- 1.6 Ragging
- 1.7 Attendance
- 1.8 Examination

Unit-2: Institutional Code of Conduct for Teaching Staff

- 2.1 Discipline
- 2.2 Leave Sanction Rules
- 2.3 Continuous Assessment
 - 3.1.1 Classroom Teaching
 - 3.1.2 Test / Assignments / Mid-Term / University Examinations
 - 3.1.3 Appraisal Report

Unit-3: Institutional Code of Conduct for Supporting Staff

- 3.1.1 Administrative Staff
- 3.1.2 Clerk
- 3.2 Supporting Staff

Unit-4: Institutional Code of Conduct for Principal

Unit-5: Professional Ethics

Unit-6 Code of Conduct of Professional Ethics for Teaching and Non-Teaching Staff

UNIT- 1

Institutional Code of Conduct for Students

1.1 Discipline:

- The student must strictly follow the disciplinary rules of the Institution.
- The student should follow the academic calendar as per the instructions given by college Authorities.
- Any act of indiscipline or misbehavior by any student will be punishable.
- Student should maintain institutional property safe.
- Students shall only use the dust bins for disposing waste materials in classrooms, hostels and offices to make plastic free college campus.
- Students have to park their vehicles in the parking
- Students are prohibited from indulging in anti-institutional, anti-national, antisocial, communal, immoral or political expressions and activities in the College

1.2. I-Card:

- Every student must carry with him/her college I-card every day while attending lectures and appearing for various examinations. The student should take his/her Identity Card from the Library at the beginning of the year.
- I-Card will be available a week after completion of the admission process.
- The student should collect his/her I- Card within 15 days from the date of admission.
- At the time of issuing a book, the Identity Card must be presented.
- If student has lost I-card, it should be reported immediately to the librarian.

1.3 Values:

- Be scrupulously honest in all academic activities and with all the stakeholders of the institute.
- Be attentive, fair and cooperative to your faculties and peers on various academic and nonacademic activities.
- Believe in loving, sharing and caring.
- Be respectful to the Human Values.

1.4 Appearance:

- Institution believes in inculcating a sense of discipline, belongingness, and commitment of the students by observing appearance.
- Students are expected to wear descent/ formal dress in the college campus.

1.5 Use of Mobile Phone:

- The student should switch off their mobile phones while in the classroom and library.
- Mobile phone is strictly prohibited in the exam hall during the examination. Loss or theft of mobiles, modern means of communications, valuables and other belongings are at students' risk.

1.6 Ragging:

- Action to Be Taken against Students Indulging and Abetting in Ragging as per the Directions of Honorable Supreme court of India.

1.7 Attendance:

- Student should be regular in attendance for all sessions during the day.
- Student should have at least 80% attendance in the Lectures of every subject and 100% overall performance.
- If the student is found irregular in attendance, disciplinary action will be taken.
- students will be not allowed to remain absent for any mid-semester, term-end examination conducted by the Institute or continuous assessment conducted by faculty
The student will be entirely responsible for such absence. This may be detrimental to the overall performance and results of the student.
- The student should complete all Practical and Term - work such as seminar presentations, Assignments and Projects.

1.8 Examination:

- Candidates must appear at the examination hall half an hour before the commencement of the examination.
- Mobile phone is strictly prohibited in the exam hall during the examination.
- Candidates should not communicate, transfer and pass on any cheating/copy / writing material to one another in any manner during the examination.
- A candidate is permitted to bring the following items to an exam: pen, pencil, and, if specifically permitted, non-programmable calculators. All equipment's brought to the examination must be placed on the candidate's desk and kept in view during the examination.
- All students should follow the rules of university published by university examination department.

UNIT -2

Institutional Code of Conduct for Teaching Staff

2.1 Discipline:

- The Faculty Member should present to the college at least 10 minutes before the commencement of college timing.
- The work plan of teaching staff should ensure, in the most productive manner, with regard to the roles, jobs and targets assigned to them by the Institution.

2.2 Leave Sanction Rule:

- Whenever a Faculty Member intends to take leave, the faculty member should get the leave sanctioned in advance and with proper alternate arrangements made for class/lab / invigilation. In case of emergency, the principal or the next senior faculty must be informed with appropriate alternate arrangements suggested.

2.3 Continuous Assessment:

- Once the subject is allotted the staff should maintain Teachers Dairy regularly.'
- The Staff should not involve himself/herself in any unethical practice while doing continuous assessment.
- The Faculty Member must strive to prepare himself/herself academically to meet all the challenges and requirements in the methodology of teaching so that the input may be useful for the student community at large.
- The staff should get the feedback from students and act / adjust the teaching appropriately.
- The staff should interact with the Principal and inform him/her about the habitual absentees, slow learner student, objectionable behavior etc.
- Every Faculty Member should maintain academic record book/ Attendance registers

2.3.1 Classroom Teaching:

- The staff should engage the full lecture and should not leave the class early.
- The staff should use "Information Communication Technology (ICT)" for effective delivery of lectures.
- The staff should encourage students asking doubts / questions.
- The staff should take care of slow learner students and pay special attention to their needs in remedial coaching classes.

- The staff should take remedial and enrichment classes to facilitate teaching learning process.
- The staff should motivate the students and bring out the creativity / originality in the students.
- Every teaching staff demonstrate a high standard in teaching and learning by engaging students in their learning, maintaining records to manage, monitor, assess and improve student learning, using research and student achievement data to inform professional practice and engaging in reflective practice and developing their professional knowledge and teaching skills.
- The staff should involve themselves in demonstration models, charts and innovative methods of teaching for better and improved interaction with students.

2.3.2 Test/Assignments/Mid-Term Tests:

- Regular tutorials have to be conducted and should good communication between Mentor and mentee.
- Test, prelim, mid-term, submission and mock practical examination must be conducted as per the academic calendar. Remedial and Enrichment classes must be organized for under achievers and bright students.

2.3.3 Appraisal Report:

- Faculty Members are expected to update their knowledge by attending seminars workshops/conference, after obtaining necessary permission from the principal.
- Faculty Members should attempt to publish research papers and articles in reputed International / Indian Journals, Magazines, and Periodicals. Further they should also author and coauthor textbooks as per changing curriculum.
- Every Faculty Member is expected to extend his/her beneficial influence in building up the personality of students and he/she should associate himself/herself actively in such extra- curricular activities.
- In addition to the teaching, the Faculty Member should take additional responsibilities as assigned by the principal in academic, co-curricular or extra-curricular activities.

UNIT-3

Code Of Conduct For Supporting Staff

3.1.1 Administrative Staff:

- Confidential reports and other information in personal file of any employee should be kept confidential by other staff members.
- Administrative Staff should take additional responsibilities if required as assigned by Principal.

3.1.2 Clerk:

- Clerk should maintain all record of the Institute.
- Clerk should maintain college level/department level all document files.

3.2 Supporting Staff:

- Supporting Staff should report the college half an hour before the college time.
Supporting Staff should maintain cleanliness of laboratories, class and staff rooms.
- Supporting Staff should do all the work assign by the principal of the college.
- Supporting Staff should not leave the office until and unless the higher authority permits.

UNIT- 4

Code of Conduct for Principal

- The principal should oversee and monitor the administration of the academic programmes and general administration of the Institute to ensure efficiency and effectiveness in the overall administrative tasks and assignments.
- The principal should plan the budgetary provisions and go through the financial audited statements of the Institute.
- The principal has authority to take all the necessary actions as and when required to maintain discipline in the Institute.
- The principal should form various college level committees which are necessary for the development of the Institute.
- The principal should encourage Faculty Members to update their knowledge by attending seminars/workshops/conference.
- The principal should encourage Faculty Members to author text books and publish research papers in reputed International / Indian Journals/Magazines and Periodicals.
- The principal should provide leadership, direction and co-ordination within the Institute.
- The principal should periodically review this Code of Conduct.
 - As it deems necessary to ensure that this Code of Conduct
 - conforms to applicable Laws
 - Meets or exceeds Institute standards and any weaknesses
 - Any of our other policies revealed through monitoring, auditing, and
 - Reporting systems are eliminated or corrected.
- The Principal is responsible for the development of academic programmes of the Institute.
- The principal should convene meetings of any of the authorities, bodies or committees, as and when required.
- The principal should ensure that directions issued by the management are strictly complied with or, as the case may be, implemented.
- The principal should ensure that quality in education and academic services is maintained for continuous improvement and turn the students into better individuals and responsible citizens of the country.
- The principal should ensure that the long-term and short-term development plans of the Institute in their academic programmes are duly processed and implemented through relevant authorities, bodies, committees and its members.
- The Principal should forward confidential report of all staff members of the Institute and submit it to the Management.
- The Principal shall be responsible for submission of an annual report on the progress achieved in different developmental and collaborative programmes to the various committees and Management.

UNIT- 5

Professional Ethics

- Act with the highest standards of honesty and ethical conduct while working on the college premises and at offsite locations such as workshop, seminar and social events, or at any other place where the staff are representing the Institute.
- Avoid any activities that would involve stakeholders in any practice that is not in compliance with the Code of Conduct of the Institute.
- Staff must respect the person, privacy of students and other staff members of the Institute.
- Staff should treat students, parents and colleagues with courtesy and sensitivity to their rights, duties and aspirations.
- Staff should respect the dignity, rights and opinions of colleagues and students. Staff should respect cultural, ethnic and religious differences of colleagues and students.

UNIT- 6

Code of Conduct of Professional Ethics for Teaching and Non-Teaching Staff

Teaching Staff:

Teachers should:

- i. Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- ii. Manage their private affairs in a manner consistent with the dignity of the profession;
- iii. Seek to make professional growth continuous through study and research;
- iv. Express free and frank opinion by participation at professional meetings towards the contribution of knowledge; Maintain active membership of professional organizations and strive to improve education and profession through them;
- v. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication;
- vi. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- vii. Participate in extension, co-curricular and extra-curricular activities including community service.

Responsibilities of Teachers towards Students: Teachers should-

- i. Respect the right and dignity of the student in expressing his/her opinion;
- ii. Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;

- iii. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- iv. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- v. Inculcate among students scientific outlook and respect for physical and ideals of democracy, patriotism and peace;
- vi. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- vii. Pay attention to only the attainment of the student in the assessment of merit;
- viii. Guide students without any remuneration and reward;
- ix. Aid students to develop an understanding of our national heritage and national goals; and
- x. Refrain from inciting students against other students, colleagues or administration.

Responsibilities of Teachers towards their colleagues: Teachers should-

- i. Treat other members of the profession in the same manner as they themselves wish to be treated;
- ii. Speak respectfully of other teachers and render assistance for professional betterment;
- iii. Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
- iv. Refrain from allowing consideration of caste, creed, religion, race, sex in their professional endeavor.

Responsibilities of Teachers towards the Authorities: Teachers should-

- i. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest;
- ii. Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- iii. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
- iv. Co-operate through their organizations in the formulation of policies of other institution and accept offices;

- v. Co-operate with the authorities for the betterment of the institution keeping in view the interest and in conformity with dignity of the profession;
- vi. Should adhere to the conditions of contract;
- vii. Give and expect due notice before a change of position is made; and (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

Responsibilities of Teachers towards Non-Teaching Staff: Teachers should-

- i. Teachers should treat the non-teaching staff as colleagues and equal partners in a
- ii. Co-operative undertaking, within every educational institution; and Teachers should help in the function of joint staff-councils covering both teachers and non-teaching staff.

Responsibilities of Teachers towards Parents and Guardians: Teachers should-

- Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

Responsibilities of Teachers towards the Society at large: Teachers should-


- i. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- ii. Work to improve education in the community and strengthen the community's moral and intellectual life;
- iii. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- iv. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- v. Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.
- vi. Develop scientific temperament and not to commercialize higher education by publishing cheap notes or soliciting private tuitions.
- vii. Promote vegetarianism and not to use non-veg products in college premises

Code of Conduct for Non-Teaching Staff

Non-teaching staff should-

1. Remain on duty during college hours
2. Co-operate whole heartedly with the authorities of the college in the fulfillment of mission and goals of the college by performing his/her role in a professional manner.
3. Respect and maintain the hierarchy in the Administration
4. Maintain honesty, integrity, fairness in all activities.
5. Exercise self-discipline and restrain at all times and deal positively with staff, students and the general public.
6. Must not divulge official secrets, mutilate, expunge, conceal, alter or forge official documents/receipts.
7. Must not intercept or misappropriate college money.
8. Must not be absent from duty without official approval or approved sick leave.
9. Non-Teaching staff, working in the lab, shall maintain a stock register for all the articles, equipment's, chemicals etc.
10. Avoid social networking sites such as Facebook, WhatsApp, etc. during the working hours.




PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal. Newasa,
Dist. Ahmednagar



BELHEKAR
GROUP OF INSTITUTES

S.B.S.B.S.S

**SANT DNYANESHWAR B.ED COLLEGE,
BHANASHIWARE (M.S)**

Discipline Committee 2023-24

Sr.No.	Name	Designation
1	Dr. Kadam T.A	Chairman
2	Prof. Bhoite M.E	Secretary
3	Prof. Gavhane S.N	Member
4	Prof. Salve A.S	Member
5	Prof. Lokhande S.R	Member
6	Shri Shinde N.B	Member



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Sant Dnyaneshwar B.Ed. College
Bhanashiware Tal. Newasa,
Dist. Ahmednagar



Sant Dnyaneshwar B. Ed College

Bhanashiware, Tal - Newasa, Dist – Ahmednagar

Report

Name of the Activity: Student Induction Programme

Date and Place of the Programme:

19/02/2019	Regular Classroom
02/02/2021	
01/12/2022	
03/10/2023	

1. Objectives: The primary objectives of the Welcome Speech were as follows:

- a) Provide a warm welcome: Ensure that new student's feel welcomed and valued as they join the college community.
- b) Make Students familiarize with Program outcomes and Course outcomes
- c) Facilitate orientation: Familiarize students with the college's campus, academic buildings, libraries, and other important locations.
- d) Introduce support services: Inform students about the various support services available, such as counseling, academic advising, and career guidance.
- e) Orient to college policies: Educate students about college policies, academic regulations, code of conduct, and other essential guidelines.
- f) Promote social integration: Encourage students to interact and form connections with their peers and faculty members.

2. Methodology of Execution:

Welcome Ceremony: The program commenced with a formal welcome address by the Principal of the College **Mrs. Gavhane S. N.** emphasizing the college's values. In his speech he also introduced students with Program Specific outcomes of the B. Ed

program. Students were guided of the campus, showcasing academic buildings, libraries, recreational facilities, and other essential facilities. Interactive session was held to brief students about the college's academic programs, extracurricular opportunities, and support services. Students were introduced to the college's library, online learning platforms, and other resources available for academic enrichment.

3. Outcomes: The Student Induction Program yielded several positive outcomes:

a) Enhanced Integration: Incoming students reported feeling more comfortable and integrated into the college community after participating in the program.

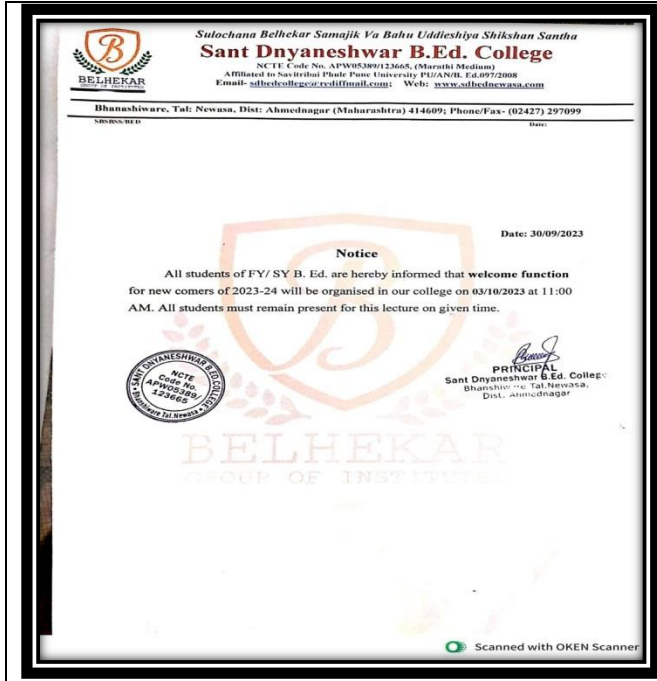
b) Improved Awareness: Students displayed a better understanding of the college's resources, support services, and academic expectations.

d) Early Connections: New students developed early connections with peers and faculty members, fostering a sense of belonging.

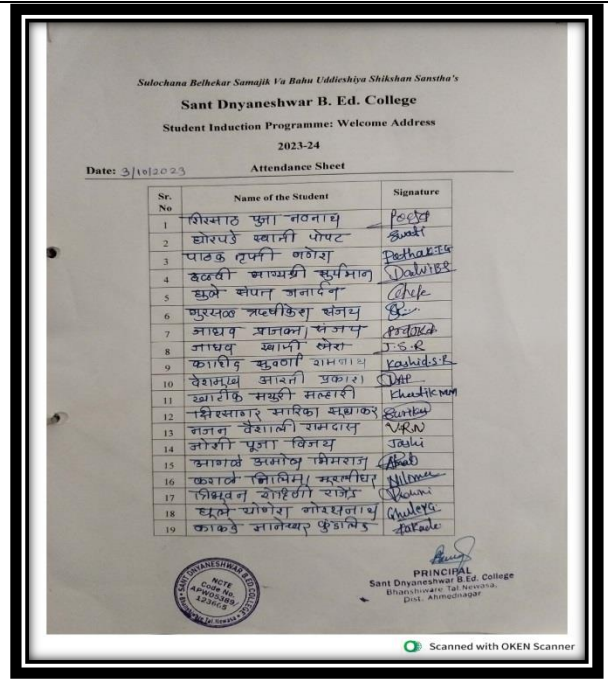
e) Confidence Boost: Students felt more confident in navigating the campus and managing their academic responsibilities.

a) Inclusivity: Ensure that the program caters to the diverse needs of incoming students, including international students and students with special requirements.

Photographs of the Program:



Notice of the Program



Attendance of the Students



Principal Mrs. Gavhane S. N. addressing the students at Welcome Speech



(Signature)
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